

Zone of proximal development instability in children with different forms of dysontogenesis

Yu.V. Gushchin

Post-graduate student, Assistant of the psychology department
at the International University of nature, society and human «Dubna»
gusjv@mail.ru

In the article the results of longitudinal research of zone of proximal development of children with different forms of dysontogenesis are presented. The conducted quantitative and qualitative analysis of results of various tasks performance by children after a cycle of training occupations, has allowed to show, that the level of performance of the majority of tasks remains extremely unstable during the long period of time, i.e. the zone of proximal development of children is characterized by variability and instability.

Keywords: zone of proximal development, dysontogenesis, forms of help, instability